



A Christ-centred learning community where every child will develop her unique giftedness to lead and make a difference.

From the Principal's Desk...

Dear Parents,

WE ARE MOVING FORWARD...

As the school community looks back at the year 2015, we realise there is much to be grateful and thankful for – good PSLE Results, CCA results, and heartening stories of our girls' growth and development in the right direction. As we look to this year, we know there is much that will come our way.

Along this continuum of time of a past that is no more ours, a future that is not yet ours and a present that is ours to hold and to cherish, we ask ourselves, in reflection, "Where are we going? Who is on board with us? Have we enough to keep going?"

In the last two years, the Kellock Community, fondly known in-house as TEAM KELLOCK, asked ourselves questions about the direction we are taking for the children of CHIJ Kellock. The school is **moving forward with a revised vision**, a set of school values with the newly introduced value of 'Resilience' in 2015 and a set of Kellock Girl Outcomes that articulate what we want our girls to BE after 6 years of the K-Experience (Kellock Experience). These are translated in the school's programmes and activities that provide opportunities for your child's development in the knowledge, skills and attitudes associated with each outcome. What you see and read in the pages of this issue of Kellock Connects and in subsequent issues in the year are snippets of what the various departments have planned for the year to realise the K-Experience. For example, as a follow-up to the Women in Leadership Series implemented last year as a platform for greater involvement among our student leaders, they will continue to share stories of 'Resilience' in the 2016 Values Alive Series that will inspire our girls to persevere when faced with challenges, to acknowledge personal weaknesses and turn them into opportunities for growth and to bounce back from failure.

The school is **moving forward physically** too, to our holding site at year-end. The PERI Upgrading plans that have been 'on hold' in the past couple of years will finally be realised with the Kellock Community vacating our present campus and moving on to the holding school at Commonwealth Avenue. We look forward to doing so much more in our school's growth with enhanced facilities like an indoor sports hall, classrooms and labs.

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In Memoriam
Mrs Lau Swee Chin

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In this same forward trajectory, the school is also ***moving forward in answer to a CALL to be a LIGHT*** showing that education is more than just about LEARNing but a call to LEAD and to MAKE A DIFFERENCE. That is where we are going. Our fellow passengers are teachers, staff, students, parents, partners and believers in the young shapers of the future. On the foundations of faith, hope and the glue of love, the Kellock community continues to be inspired by the words of our Founder, Nicolas Barre, with the invitation that “the gifts given to you are for others”. The response to the many platforms provided for the Kellock girls, staff and parents to come forward to volunteer for a worthy cause is testimony that the Kellock Community is able to do more than they expect to do, they truly care. The Mission of CHIJ points the Kellock Community towards aspiration, towards BEING greater than ourselves. This onward thrust of helping our children to see greatness as possible for themselves is what education is about. We envision that the CHIJ Kellock graduate, after six years of the K-Experience, is a Thoughtful Learner, Servant Leader and Person for Others. And we can only do this if we are on the same page, in that same village that raises the child. Thank you for being part of the village, the Kellock Community.

God Bless.

Ms Magdalene Chin
Principal





In memoriam Mrs Lau Swee Chin

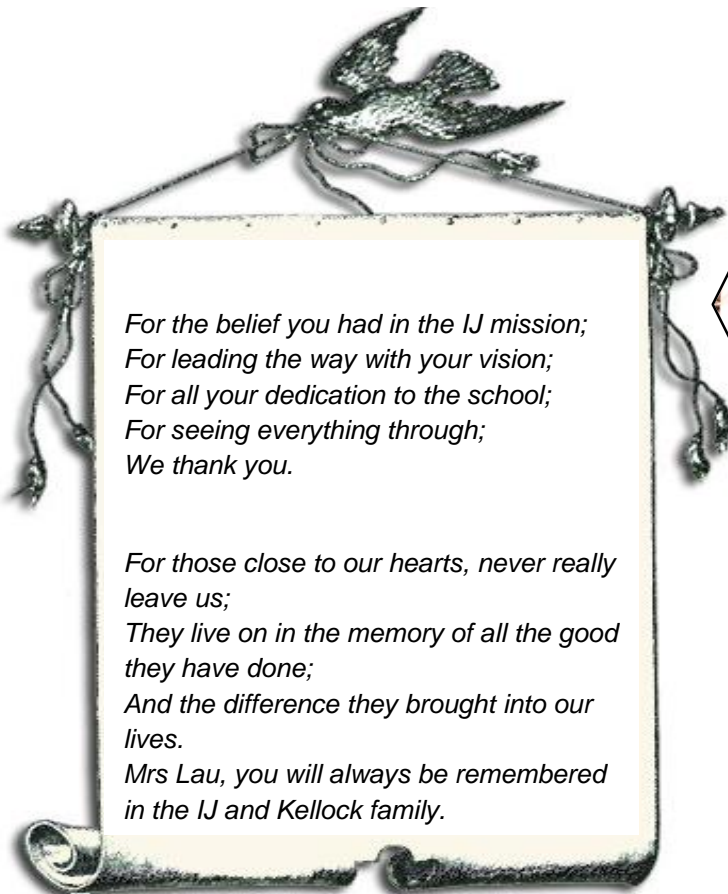


We are saddened by the demise of our ex-principal, Mrs Lau Swee Chin, who was called home to be with the Lord on 30 November 2015 at the age of 75. Mrs Lau was principal of our school from 1986 to 1991. Prior to her appointment, she was an upper primary English teacher who was passionate about instilling a good grounding in grammatical structures to ensure her students mastered the language with much aplomb. Mrs Lau was a caring and approachable teacher who never ever raised her voice no matter how angry she was. Her patience and motherly disposition endeared her very much to her students. She will be dearly missed.

We dedicate the following poem especially to Mrs Lau:



From left: Ms Magdalene Chin, Mrs Lau Swee Chin and Sr. Joan Tay.



*For the belief you had in the IJ mission;
For leading the way with your vision;
For all your dedication to the school;
For seeing everything through;
We thank you.*

*For those close to our hearts, never really
leave us;
They live on in the memory of all the good
they have done;
And the difference they brought into our
lives.
Mrs Lau, you will always be remembered
in the IJ and Kellock family.*



Mrs Lau at Kellock's K50 (50th Anniversary) Dinner.

1. PSLE Results

We are pleased to announce that our 2015 Primary 6 cohort has done well and 100% of the cohort passed and has moved on to Secondary Education. Besides attaining above the National Average for most of the subjects in both passes as well as in quality passes, 82% of our students qualified for Express and Express/Normal Academic courses surpassing the National Average of 66.2%. We are proud of the achievements of our 2015 P6 cohort and wish them well as they enter the next phase of their educational journey.

2. Staff Matters

We welcome on board the following staff and look forward to their contributions to the school. They are:

- Miss Charlotte Chin –Teacher
- Mdm Chua Poh Leng –Teacher
- Mdm Gan Lay Lee – Teacher
- Miss Ker Bee Lay – Teacher

We would like to thank the following staff for the service rendered to the school and wish them all the best in their future endeavours:

- Mdm Asan Bive Bte Yusof – Teacher
- Miss Surami Subani – Allied Educator
- Ms Doreen Lim – Librarian

3. Finance Matters: Consolidated Notification / Collection Payment for School Programmes and Resources

The school will continue its practice of administering the consolidated collection of payment for resources and school programmes as part of the school's curriculum to improve the efficiency of administering collections of enrichment programmes and other school charges from students.

This is carried out at the beginning of each semester in January and July. The payment made will be for items that generally involve whole-level participation and use such as:

- Designated school programmes for the whole-level
- Learning Journeys
- Worksheets / In-house publications / Workbooks
- Other teaching and learning materials / resources

These items are usually subsidised by the school with co-payment from parents. Parents' consent for deductions from their children's Edusave Accounts for the payment or co-payment of enrichment programmes arranged are sought. The consolidated notification/collection letter for Semester 1 was issued on 15 January, Friday.

4. Safety Matters

4.1 Student Medical Records

We would like to thank all parents who have handed in the Student Medical Record forms together with the Student Particulars forms. The information provided will help the teachers better cater to the safety of our students and to take precautionary measures as and when required.

As the medical condition of students can change over time, we request that parents update the school of any changes in the health or medical status of their child. It is important that parents inform their child's Form Teacher and attach supporting documents from the doctor where applicable.

For children who are asthmatic and require the use of an inhaler, the personal inhaler should be brought to school, labelled with the child's name and class.

4.2 School Safety Measures: Temperature-taking

As part of the school's Standard Operating Procedures (SOP) for handling Avian Flu and H1N1, we will conduct whole-school temperature-taking exercises and regular checks on students' Oral Digital Thermometers (ODTs).

A school wide temperature taking exercise was conducted on 7 January, Thursday. There were a few students without their ODTs or had faulty ODTs. Please ensure that your child has her ODT (in proper working order) with her at all times.

We would like to reiterate the importance of maintaining personal hygiene and practising social responsibility e.g. should your daughter be unwell, you should take her to a doctor, obtain a medical certificate and abide by the instructions given concerning the rest she should take. If the school discovers that a student is unwell, you will be contacted to make arrangements to pick your child up from school.

4.3 Traffic Reminders

Car-pass

Parents are strongly encouraged to use Bukit Purmei Road (leading to Church of St. Teresa's) to allow your daughter/(s) to alight at Gate C, where school personnel are stationed to help your child cross the road safely. Only parents whose cars are provided with the 2016 Car Passes may enter the school to allow their daughter/(s) to alight at the school porch through Gate B. Parents of our Primary One students who had applied for the car-pass can collect them from the General Office during office hours (8.30 a.m. – 5.00 p.m.). The car-pass is to be displayed on the top right corner of the windscreen.

Traffic Safety

As part of the school's continuing effort to ensure the safety of our girls, a new concrete pavement has been constructed in front of Side Gate A. This will prevent students from tripping over the tree roots when they alight from their vehicles.

We appeal to parents who drive their children to school:

- not to speed or to overtake vehicles
- to take note of the measures that the school has put in place to ensure the safety of your children when alighting from and/or boarding vehicles:

Directions to Alighting and/or Boarding Vehicles at Gate C (near the Church of St. Teresa's)

- Drive into Bukit Purmei, make a U-turn in the Church and allow your child to alight quickly outside Gate C.
- LTA has also implemented a "No Right Turn" between 7.00 a.m. – 7.30 a.m. out from Bukit Purmei to Kampong Bahru Road. Parents are advised to use the back gate of St Teresa's Church to turn out into Kampong Bahru Road.

Directions to Alighting and/or Boarding vehicles at Gate A (along Bukit Teresa Road)

- Drive into Bukit Teresa Road. Allow your child to alight at the side gate after Gate A to facilitate buses leaving the school and driving into the school. A U-turn can be executed at the cul-de-sac at the end of the hill.
- LTA has marked the stretch of road along Kampong Bahru (in front of the school) as a "No stopping at all times" zone. Parents are reminded not to let their children alight along that stretch of road.
- Parents who are fetching their children after school at Gate A are advised to come after 2.00 p.m. from Mondays to Wednesdays and 1.40 p.m. on Thursdays and Fridays. This is to alleviate the traffic congestion along Bukit Teresa Road.

We appeal to you to be patient as the traffic into the school is rather heavy at the start of the school day and at dismissal time.

We seek your understanding and cooperation in ensuring that alighting is only at either Bukit Purmei or Bukit Teresa Road, as it is dangerous for the students and also causes traffic congestion when cars stop in the middle of the road. Kindly adhere to the traffic flow to ensure a smooth and safe journey for all.

5. Student Matters

5.1 School Hours and Recess Timings

School begins at 7.30 a.m. and the dismissal times are indicated in the table below.

Days	School Hours
Monday – Wednesday	7.30 a.m. – 1.40 p.m.
Thursday – Friday	7.30 a.m. – 1.10 p.m.

Level	Recess Timings
P1, P4, P5	10.10 a.m. – 10.40 a.m.
P2, P3, P6	10.40 a.m. – 11.10 a.m.

Students are expected to report to the designated assembly areas **at least 5 minutes** before the official school hours for the daily flag-raising / pledge-taking ceremony.

5.2 Let's Move Programme

In an effort to promote and maintain an active and healthy lifestyle, our 'Let's Move' programme started in Week 4 for Primary 3 to Primary 6 students and teachers. This programme takes place before morning assembly from 7.15 a.m. – 7.40 a.m., with one level scheduled each day. Students are to wear their PE attire on the morning of the scheduled 'Let's Move' Day and engage in some simple activities to get their bodies moving and engines running for the day. We strongly encourage students to come to school early and exercise together with their peers and teachers.

Below is the schedule for the year.

Term & Week	Monday	Tuesday	Wednesday	Thursday
T1 W4 to T2 W6	Primary 5	Primary 4	Primary 3	Primary 6
T3 W1 to T3 W6		All levels		All levels
T3 W8 to T4 W4	Primary 5	Primary 4	Primary 3	Primary 2

5.3 Academic Support Programmes: Remedial / Supplementary Lessons

Primary 1 – Primary 6 Remedial Lessons

From 2016, in order to cater to the diverse learning needs of our students, remedial lessons for identified Primary 1 to Primary 6 students will be conducted. A separate notice will be sent to your daughter should she be required to attend these classes. Details of the various academic support programmes are as follows:

Level	English Remedial	Mother Tongue Remedial	Maths Remedial	Science Remedial
P1	2.15 p.m. – 3.45 p.m. Mondays	3.00 p.m. – 4.00 p.m. Thursdays (To commence in Term 2)	1.40 p.m. – 3.00 p.m. Thursdays	N.A.
P2	2.15 p.m. – 3.45 p.m. Mondays	3.00 p.m. – 4.00 p.m. Thursdays	1.40 p.m. – 3.00 p.m. Thursdays	N.A.
P3	Reading Remediation Programme 2.15 p.m. – 3.00 p.m. Mondays and 1.45 p.m. – 2.30 p.m. Fridays	3.00 p.m. – 4.00 p.m. Thursdays	1.40 p.m. – 3.00 p.m. Thursdays	3.00 p.m. – 4.00 p.m. Mondays (To commence in Term 3)
	School-Dyslexia Remediation Programme 2.15 p.m. – 3.00 p.m. Mondays and Wednesdays 1.45 p.m. – 2.30 p.m. Thursdays and Fridays			
P4	2.15 p.m. – 3.00 p.m. (Semester 1) Mondays	3.00 p.m. – 4.00 p.m. Thursdays	1.40 p.m. – 3.00 p.m. Thursdays	3.00 p.m. – 3.45 p.m. (Semester 1) Mondays 2.15 p.m. – 3.00 p.m. (Semester 2) Mondays
	3.00 p.m. – 3.45 p.m. (Semester 2) Mondays			
P5	3.00 p.m. – 3.45 p.m. (Semester 1) Mondays	1.40 p.m. – 2.40 p.m. Thursdays	2.40 p.m. – 4.00 p.m. Thursdays	2.15 p.m. – 3.00 p.m. (Semester 1) Mondays 3.00 p.m. – 3.45 p.m. (Semester 2) Mondays
	2.15 p.m. – 3.00 p.m. (Semester 2) Mondays			
P6	To start after Prelims	3.00 p.m. – 4.00 p.m. Thursdays	1.40 p.m. – 3.00 p.m. Thursdays	To start after Prelims

Primary 6 Supplementary Lessons

Supplementary lessons have commenced on Monday, 18 January, Week 3 for Primary 6 students. The schedule is as follows:

P6 Supplementary Lesson	Time
Every Monday starting 18 January	2.10 p.m. – 4.00 p.m.
<u>June holiday lessons:</u> Standard Subjects: 30 May, Monday – 31 Tuesday 1 June, Wednesday (for selected students)	To be advised closer to date.
<u>September holiday lessons:</u> 5 September, Monday – 6 September, Tuesday	

5.4 Academic Stretch Programmes

Academic Stretch Programmes have been designed with the students in mind with the aim to provide the relevant exposure and opportunities that will stretch identified students with specific 'giftings'. Details of the various stretch programmes are as follows:

Level	English Stretch Enrichment	Mother Tongue Stretch Enrichment	Maths Stretch Enrichment	Science Stretch Enrichment
P3	2.15 p.m. – 3.45 p.m. Thursdays (Term 1 only)	1.40 p.m. – 3.30 p.m. Thursdays (Term 3 only)	2.10 p.m. – 3.45 p.m. Wednesdays (29/6 – 31/8)	2.15 p.m. – 3.45 p.m. Thursdays (Term 2 only)
P4	2.15 p.m. – 3.45 p.m. Thursdays (Term 2 only)	1.40 p.m. – 3.30 p.m. Thursdays (Term 1 only)	2.10 p.m. – 3.45 p.m. Wednesdays (29/6 – 31/8)	2.15 p.m. – 3.45 p.m. Thursdays (Term 3 only)
P5	2.15 p.m. – 3.45 p.m. Mondays (Term 1 to Term 3)	Higher Mother Tongue 1.40 p.m. – 3.40 p.m. Thursdays (Term 1 to Term 4)	2.10 p.m. – 3.45 p.m. Wednesdays (30/3 – 13/7)	2.15 p.m. – 3.45 p.m. Mondays (Term 1 to Term 3)
P6	To start after Prelims	Higher Mother Tongue 1.40 p.m. – 3.40 p.m. Thursdays (Term 1 to Term 4)	2.10 p.m. – 3.45 p.m. Wednesdays (27/1 – 30/3)	To start after Prelims

5.5 Gifted Education Programme Identification Exercise 2016

The Gifted Education Programme Identification Exercise 2016 for Primary 3 students is scheduled by MOE to take place tentatively in August and October 2016. The GEP Screening Exercise will involve all Primary 3 students and this will take place on **26 August 2016, Friday**, during curriculum hours. Upon the completion of the GEP Screening Exercise, shortlisted students will be invited to participate in the Selection Exercise which is to be held on the **18 and 19 October 2016, Monday and Tuesday**.

5.6 Assessment

Assessment is an integral part of teaching and learning process. It is a process of gathering information about students' learning. It provides teachers, students and parents with useful feedback about the students' learning so that they can make better progress in their learning.

The choice of assessment must be fit-for-purpose in terms of the learning outcomes to be assessed and how the information is to be used. Hence, the school conducts Assessment Tasks (AT) and Semestral Assessments (SA) to gather information on different facets of our students' learning and development. AT includes assessments on performance tasks such as oracy skills, Maths and Science practical tests. For Primary 3 to 5, the tasks will include Project Work (PW) which assesses 21CC skills and competencies.

Checkpoint assessments for Primary 1 and 2 aim to provide evidence of students' learning in the mastery and application of consolidated topics through a pen-and-paper mode of assessment.

ASSESSMENT WEIGHTING

Primary 1

Term 1	Term 2	Term 3	Term 4
ATs (not weighted)	30% from identified ATs	30% from identified ATs	20% from identified ATs + 20% from Checkpoint Assessment

Primary 2

Term 1	Term 2	Term 3	Term 4
ATs (not weighted)	25% from identified ATs + 10% from Checkpoint Assessment	25% from identified ATs	ATs (not weighted) 40% from SA2

Primary 3 to 5

Term 1	Term 2	Term 3	Term 4
ATs (not weighted)	ATs (not weighted) 40% from SA1	ATs (not weighted)	ATs (not weighted) 60% from SA2

Primary 6

Term 1	Term 2	Term 3
ATs (not weighted) Common Test (not weighted & not reflected in Report Book)	ATs (not weighted) 100% from SA1 (reflected in Report Book as raw scores)	100% from Preliminary Examination (reflected in Report Book as raw scores)

*ATs refer to Assessment Tasks.

More information on the Holistic Assessment Schedule was given to you in week 4.

5.7 Application for Exemption from offering Mother Tongue Language (MTL)

The Mother Tongue Language (MTL) policy requires all students (including foreign students) to offer MTL in addition to English. In general, Chinese/Malay/Indian students are required to study their respective MTL. Students who are Eurasians or of mixed parentage may apply to offer any of the three official MTL. Non-Tamil Indian students may apply to offer one of the five approved non-Tamil Indian languages (Bengali, Gujarati, Hindi, Punjabi and Urdu). At Kellock, we offer Tamil. Should girls wish to offer any other language, they may do so outside of the school.

Should you have any queries, please check with our Head of Department MTL, Mdm Wong Foong Li or Subject Head of MTL, Madam Tunisha.

5.8 Briefings for Parents

The school invites parents to attend the yearly Briefings for Parents and Meeting with Form Teachers. More details to the briefings will be provided closer to date.

Level	Day/Date	Time
Primary 1	Monday, 4 January 2016	8.30 a.m. – 11.30 a.m.
Primary 2	Thursday, 25 February 2016	3.00 p.m. – 5.30 p.m.
Primary 3	Thursday, 25 February 2016	4.15 p.m. – 6.45 p.m.
Primary 4	Thursday, 11 February 2016	3.00 p.m. – 5.30 p.m.
Primary 5	Thursday, 11 February 2016	4.15 p.m. – 6.45 p.m.
Primary 6	Thursday, 28 January 2016	4.00 p.m. – 6.30 p.m.

6. School Events in Term 1

6.1 Chinese New Year (CNY) Celebrations (5 February, Friday)

CHIJ Kellock will be celebrating Lunar New Year on **5 February, Friday**. As it is not the Lunar New Year eve, students will be dismissed **at 1.10 p.m.** as per the usual dismissal time. Lessons will be conducted as usual before recess followed by the CNY celebrations in the hall at 11.30 a.m. Students are encouraged to wear their traditional costumes on that day. Every year, we invite the senior citizens from Radin Mas Residential Community to celebrate this festive season with us and this year is no exception.

This year's CNY concert is based on the life of a family. The ups and downs that take place in the family are portrayed as the changes of the four seasons. For example, happy occasions are associated with summer and any unpleasant or unhappy occasions are portrayed by winter. The story ends on a happy note in spring where the family celebrates Lunar New Year together. The concert uses elements such as drama, music, dance and games to bring across the message that a family goes through many moods similar to the seasons. The concert will end with the staff and students singing the CNY songs together and our Principal and Vice-Principal extending their well wishes to staff with the presentation of Mandarin oranges.

Please note that **8 February, Monday, and 9 February, Tuesday**, are public holidays. School will **resume on 10 February, Wednesday**.

6.2 Total Defence Day

Total Defence Day (TDD) is commemorated on 15 February annually, to mark Singapore's fall to the Japanese in 1942. The commemoration of Total Defence Day seeks to remind Singaporeans of the sufferings endured by our fore fathers during the Japanese Occupation. It is also an occasion to revisit the modern defence strategy of "Total Defence" which Singapore has adopted to ensure our continued survival and security.

This year, the theme for TDD is '*Together We Keep Singapore Strong*'. TDD 2016 aims to strengthen our resilience as a nation by reaffirming our shared attitudes, values and instincts as a nation and celebrating our common identity as Singaporeans. These will strengthen every Singaporean's pride and confidence in Singapore at the start of the next 50 years, and holding on to the belief that everyone can play a part in different aspects of our defence.

To commemorate Total Defence Day this year, we will be conducting a **food rationing exercise** on **15 February, Monday**, during recess. The canteen vendors will only be selling sweet potato porridge and green bean soup. The usual food offered in the canteen will only be available after 11.30 a.m. We would appreciate it if you could let your daughter's/ward's form teacher know whether your daughter/ward requires special dietary consideration due to any medical conditions.

A series of pre-assembly talks will be conducted leading up to Total Defence Day to remind students that Total Defence involves every Singaporean to play our part. There will also be a Special Assembly Programme by Drama Arts on 16 February, titled "One Story; Many Parts", which is about the SARS outbreak and the small acts of heroism that collectively saw Singapore recover from one of its darkest moments.

6.3 English (EL) Fortnight (29 February – 10 March)

Themed '*Good English! Anytime, Anyplace, Anywhere!*', CHIJ Kellock's English Fortnight aims to provide opportunities for students to develop themselves as confident speakers of the English Language. Aligned with the EL vision '*Communicators: Effective, Confident, Thoughtful*', the EL Fortnight provides platforms and opportunities to cultivate the good habit of speaking proper English, in a thoughtful manner through a variety of activities.

To achieve this, many interesting and meaningful activities such as lead-up activities by Kellock's very own mascots, Lola and Dola, an assembly talk by Australian photojournalist and author, Jan Latta, interesting story-telling sessions by professional story-tellers, Kellock's very own signature programme known as Speak Proper English At Kellock (SPEAK Award) Competition, and level-wide activities such as book cafés and workshops tailored to suit the different age groups from Primary 1 to Primary 6 have been planned to encourage and motivate students to think, write, read and speak clearly and effectively.

6.4 Careers Day

Education and Career Guidance (ECG) is about equipping students with the necessary knowledge, skills and values to make informed decisions at each key education stage for successful transition from school to further education or work, and hence to manage their career pathways and lifelong learning throughout their lives.

As part of ECG, the school will be having Careers Day on **1 March, Tuesday**. On Careers Day, there will be assembly talks and sharings by professionals and the activities lined up aim to:

- enable our students to explore viable career options through the sharing by professionals.
- inculcate an appreciation for all occupations and how they contribute to the society.

On top of the assembly talks and sharings by professionals, Primary 5 and 6 students will also be exposed to the online career portal where they will learn more about the different careers and the pre-requisites, and also do target setting so as to chart their progress as they work towards their goals.

If you have any clarifications or would like to volunteer for Careers Day 2016, please feel free to contact Mrs Joy Zhang-Low at 6273 0096 or email at low_ai_ling@moe.edu.sg.

6.5 Mother Tongue Fortnight (22 March, Tuesday- 05 April, Tuesday)

This is the fifth consecutive year that the Mother Tongue Language (MTL) Department will be organising the Mother Tongue Fortnight in CHIJ Kellock. The theme for this year's fortnight is '*Language Unlocks Culture, Culture Reflects Values*'. The main objective of the fortnight is to get our students to appreciate values that play a crucial role in nurturing a child's growth. By providing this platform to appreciate the various Mother Tongue languages, our students' awareness of their culture is heightened. This in turn enables our students to discover the values that are entwined with their culture.

Various activities are planned to bring across this year's theme to our students. Some of these activities are story-telling focusing on values, assembly performances, book fairs, after school workshops for parents and cultural learning journeys for our Primary 5 students. We acknowledge the fact that "Every Parent is a Supportive Partner", thus we have included parent-child performances during assemblies too. As in previous years, special guests have been invited to speak to our students to increase their love for their own Mother Tongue language.

6.6 Camps for Life @ Kellock

Camps for Life is a customised programme developed by the school to enhance students' learning experiences and to support their holistic development. During the camp, students will be exposed to a wide range of activities and they will be able to discover their innate strength and talents. The camps comprise activities that will equip the students with self-management and social skills thus enabling them to become self-directed learners, able to manage their emotions well and contribute as effective team-players. The camp programmes for the year are as follows:

Levels	Themes	Nature	Dates
P1	P1 Orientation Friendship Camp	Day Camp (conducted during curriculum time)	15 Jan.
P2	P2 Friendship Day	Day Camp (conducted during curriculum time)	4 Mar.
P3	P3 Bonding Camp: Ignite VII	Day Camp (8.00 a.m. to 8.00 p.m.)	4 Mar.
P4	P4 Bonding Science Camp	2 D 1 N (overnight camp)	1 Mar. – 2 Mar. (2 - 3 classes) 3 Mar. – 4 Mar. (2 - 3 classes)
P5	P5 Teambuilding Adventure Camp	3 D 2 N (overnight camp)	1 Aug. – 3 Aug.
P6	P6 Teambuilding Cultural Camp	2 D 1 N (overnight camp)	26 Oct. – 27 Oct. (3 classes) 27 Oct. – 28 Oct. (3 classes)

