



ENGLISH MATTERS

P4 PARENTS BRIEFING

20 February 2017

Presentation Outline

- **English Syllabus Overview**
 - Stellar in the Upper Primary
- **Assessment**
 - Exam Format & Assessment Tasks
- **Strategies Adopted**
 - Comprehension
 - Composition

Presentation Outline

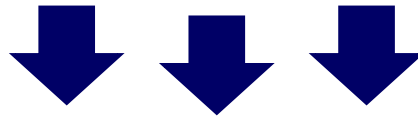
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English Language and Literacy Curriculum @ Kellock



Grammar

Vocabulary



Building 21st century competencies

- Critical thinkers/ listeners/
- Confident speakers/Effective communicator
- Self-directed learners

Stellar @ Upper Primary

Strategies for English Language Learning And Reading

Reading To Learn

Children learn to read a variety of texts with the teacher and engage in discussion.

Differentiated Instruction

The teacher prepares mini-lessons based on specific needs of children to prepare them for reading & writing activities, e.g. grammar, vocabulary, word recognition, decoding skills & spelling.

Writing As Process

The teacher models the processes within writing. Children engage in writing independently.

Stellar Strategies Used

1. Supported Reading (SR)

- a **bridge** between teacher-supported reading aloud and independent silent reading.
- **opportunities** for pupils to make predictions, read, discuss the text


2. Know - Want to know - Learnt (KWL)

- to **extract information and relate** it to what they already know
- to **understand and follow the logic of information** presented

3. Retelling (RT)

- **to engage students at different levels of language**: from interpreting meaning at the whole text level, to individual words and phrases

Learning Resources

- STELLAR Readers 
- Companion Booklets
- School Based Worksheets e.g. PWR, Grammar, Cloze, Comprehension WS
- Listening Comprehension Booklet

2010 EL Syllabus/STELLAR Approach

- <http://www.moe.gov.sg/education/syllabuses/english-language-and-literature/>

ENGLISH LANGUAGE

- 2001 English Language (Primary and Secondary) Syllabus (608kb .pdf)

- <http://www.stellarliteracy.sg/>



The banner is divided into four sections:

- LOWER PRIMARY STRATEGIES**: Features a photograph of a young boy reading a book.
- UPPER PRIMARY STRATEGIES**: Features a photograph of a young girl reading a book.
- HIGHLIGHTS**: Contains the text "How can I help my child learn better?"
- GAMES FOR LOWER PRIMARY**: Features the logo for "QUIZ MANIA" and a red "Play Now" button.

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P4 EL Exam Format

Components		Weighting
Oral	<ul style="list-style-type: none">• Reading Fluency• Stimulus Based Conversation	6 marks 10 marks
Listening Paper	<ul style="list-style-type: none">• Picture Matching• Note-taking• Comprehension Texts	4 marks 5 marks 5 marks
Language Paper	<ul style="list-style-type: none">• Vocabulary MCQ• Grammar MCQ• Grammar Cloze (2 passages)• Vocabulary Cloze• Sentence Combining• Comprehension (2 passages)	6 marks 8 marks 8 marks 4 marks 4 marks 20 marks
Writing Composition	<ul style="list-style-type: none">• 3 pictures	20 marks
TOTAL		100 marks

Alternative Assessment

Term 1	Term 2	Term 3	Term 4
Speak Awards : Fractured Fairy Tale	Stimulus-Based Conversation	PWR	PWR

- Promote student learning by giving opportunities for them to demonstrate their learning.
- Provide feedback to monitor learning progress and improve their learning.

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Comprehension

- **Question Types:**

- Matching
- Meaning of words
- Short Answers/
Fill in the blanks



Comprehension

- **Question Types:**

- Matching
- Meaning of words
- Short Answers/
Fill in the blanks



- **Strategies Used: :**

Annotation

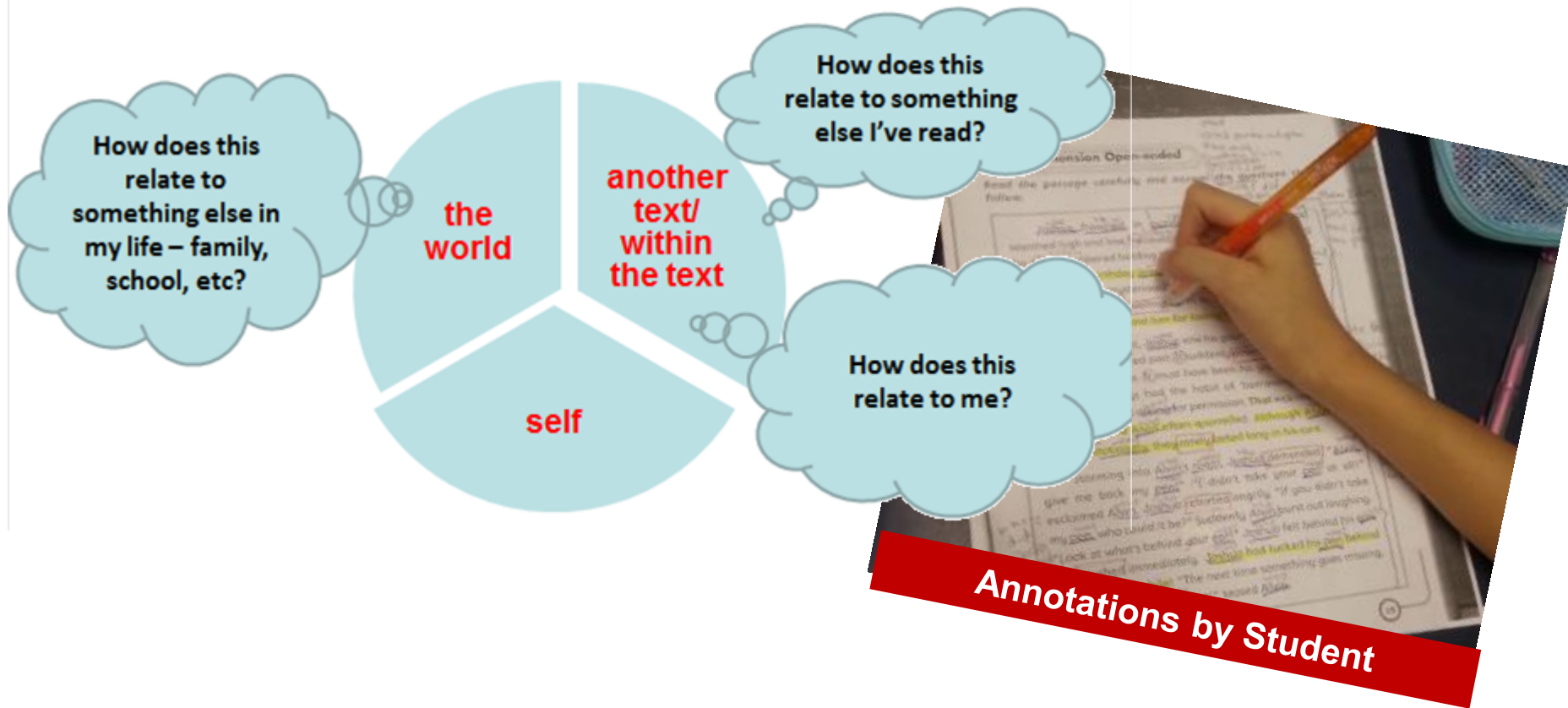
CUBHi



Comprehension : Annotation

Annotation helps us to comprehend the text that we are reading better...

We need to connect what we are reading to...



Comprehension

- **CUBHi**

- **Circle** - 5Ws 1H, Explain clearly why, In what way...
- **Underline** - tenses so that you will use the correct tense to answer
- **Box** - key words to in the questions to help you search for answers in the text
- **Highlight** - identified parts in passage that answers question (Contextual clues)

Why did Mrs Raju find the

man in the crowd "familiar looking" ?

Composition : See~Think~Wonder.

- **Criteria :**
 - Content
 - Relevant, Interesting, Developed
 - Language & Organisation
 - Accurate, Vocabulary, Sequencing & paragraphing
- **Pre-Writing Strategy Used :**
See. Think. Wonder.
 - Ideation
 - Content development

the **most beautiful** word
in the English language is
YOU



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