

CHIJ Kellock
Briefing for Parents of P5 Students 2017
[Subject-Based Banding]

P5 (2017) to P6 (2018)

PART I: Information related to Subject-Based Banding at the end of P5

1. Assessment Weighting

The following weighting will be used to identify students for the various courses:-

SA1	SA2	TOTAL
40%	60%	100%

2. P5-6/ PSLE Grades and Scores

Grade	Mark Range	Brief Description
A*	> 91	Has very good understanding of the subject
A	75 - 90	Has good understanding of the subject
B	60 - 74	Has good understanding of the subject
C	50 - 59	Has adequate understanding of the subject
D	35 - 49	Has fair understanding of the subject
E	20 - 34	Has elementary understanding of the subject
U	< 20	Has not met the requirement for the minimum grade

3. P5-6/ PSLE Foundation Course Grades and Scores

Grade	Mark Range	Brief Description
1	85 - 100	Is very good in the subject at the foundation level
2	70 - 84	Is good in the subject at the foundation level
3	50 - 69	Has an adequate grasp of the subject at the foundation level
4	30 - 49	Has an elementary grasp of the subject at the foundation level
U	Below 30	Has not met the requirements at the foundation level for the minimum grade

4. Objectives of Subject-Based Banding

4.1. To provide more flexibility to students with strengths and abilities that vary across subjects

5. Levels of Courses for Academic Subjects (E, M, S, MT)

- 5.1. Higher Course (applicable only to MT)
- 5.2. Standard Course
- 5.3. Foundation Course

6. Procedure for Course Placement (from P4 to P5 to P6)

School recommends subject combination based on **P4 SA1 + SA2 Results**



Parents select preferred subject combination **for P5**



Student takes subject combination chosen by parents **at P5**



At the end of P5, based on P5 SA1 + SA2 results (see criteria in Part II), the student will be informed of the subject combination for P6, decided by the school.



Student takes subject combination determined by school **at P6**

PART II: Criteria for pursuit of various courses at the end of P5

7. Criteria to continue 4S (Standard) + 1H (Higher Mother Tongue) at P6

Subjects to be considered	Minimum Requirements
Mother Tongue	A*/ A/ 70 - 74
English Language	Grade C (Pass) or better in ALL subjects including HMT
Higher Mother Tongue	
Mathematics	
Science	

If a student pursuing the 4S + 1H (Higher Mother Tongue) subject combination at P5 does not meet the above criteria at the P5 exams, she will be requested to take a less demanding subject combination at P6 that does not include HMT.

8. Criteria for upgrading subjects from Foundation Level to Standard Level

Minimum Requirement for P5 Exam	Upgrade to P6 Standard Level
Grade 1 in:- <ul style="list-style-type: none">• 1 Foundation Subject OR• 2 Foundation Subjects	Upgrade to <u>P6 Standard Level for those subjects</u> ; dependent on:- <ul style="list-style-type: none">▪ Student's ability to bridge the gap between foundation level at P5 and standard level at P6

Minimum Requirement for P5 Exam	Upgrade to P5 Standard Level
Grade 1 in <ul style="list-style-type: none">• 3 Foundation Subjects OR• 4 Foundation Subjects	Upgrade to <u>P5 Standard Level for all subjects</u> :- <ul style="list-style-type: none">▪ Repeat an extra year to handle 4S OR 3S 1F combination at P5

9. Criteria to remain in chosen Subject Combination at P6

P5 Subject Combination	Minimum Requirement
4S	Grade C (Pass) in at least 1 Standard Level Subject + 3 other subjects <u>not</u> below 30 marks

P5 Subject Combination	Minimum Requirement
3S + 1F	Grade C (Pass) in at least 1 Standard Level Subject
2S + 2F	

If a student does not attain the above minimum requirement, she will be requested to take a less demanding subject combination at Primary 6 so that her learning needs are better met.

10. Basis for recommendations and decisions on subject combinations

Decision on a subject combination at the end of P5 for each student will be made based on:-

- Current year's results
- Previous year's results
- Other tests and assessments
- Teachers' professional observations and assessment of the child's abilities and potential
- Multi-level dialogue among subject teachers and the Principal