



ENGLISH MATTERS

P5 PARENTS BRIEFING 2017

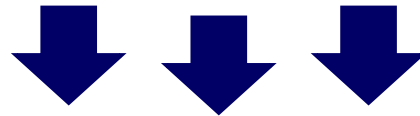
Presentation Outline

- **English Syllabus Overview**
- **Assessment**
 - Assessment Tasks
 - Exam Format
- **Strategies and Pedagogies**
 - Composition Writing
 - Synthesis and Transformation

Presentation Outline

- **English Syllabus Overview**
- **Assessment**
 - Assessment Tasks
 - Exam Format
- **Strategies and Pedagogies**
 - Composition Writing
 - Synthesis and Transformation

English Language and Literacy Curriculum @ Kellock



Building 21st century competencies

- Critical thinkers/ listeners/
- Confident speakers/Effective communicator
- Self-directed learners

2010 EL Syllabus

- <http://www.moe.gov.sg/education/syllabuses/english-language-and-literature/>

ENGLISH LANGUAGE

- [2001 English Language \(Primary and Secondary\) Syllabus \(608kb .pdf\)](#)
- [2010 English Language \(Primary and Secondary — Express / Normal \(Academic\)\) Syllabus \(2.3Mb .pdf\)](#)
- [2010 English Language \(Primary \(Foundation\) / Secondary Normal \(Technical\)\) Syllabus \(2.0Mb .pdf\)](#)

Instructional Materials

- STELLAR Readers
- School Based Worksheets and teaching resources
- Listening Comprehension Booklet
- MC Online
- Past year practice papers

Presentation Outline

- English Syllabus Overview
- **Assessment**
 - Assessment Tasks
 - Exam Format
- **Strategies and Pedagogies**
 - Composition Writing
 - Synthesis and Transformation

Assessment Tasks

TERM 1	TERM 2	TERM 3	TERM 4
Speaking: SPEAK Awards (Presentation of Opinions)	Speaking: Stimulus-based Conversation	Writing: PWR	Writing: PWR

- Note: These assessment tasks are not weighted but are formative in nature to better prepare students cope with the demands of the paper.*

EXAM FORMAT

PAPER	COMPONENT	MARKS	WEIGHT -ING
1 Writing (1h 10 min)	Situational Writing	15	27.5%
	Continuous Writing	40	
2 Language Use and Comprehension (1 h 50 min)	<u>Booklet A (MCQ):</u>		47.5%
	Grammar	10	
	Vocabulary	5	
	Vocabulary Cloze	5	
	Visual Text Comprehension	8	
	<u>Booklet B (OE):</u>		
	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis / Transformation	10	
Comprehension OE (1- 4m per question)	20		

EXAM FORMAT

PAPER	COMPONENT	MARKS	WEIGHT-ING
3 Listening Comprehension (Abt 35 min)	Listening Comprehension MCQ	20	10%
4 Oral Communication (Abt 10 min)	Reading Aloud Stimulus-based Conversation	10 20	15%
Total		200	100%

Presentation Outline

- English Syllabus Overview
- Assessment
 - Assessment Tasks
 - Exam Format
- **Strategies and Pedagogies**
 - Composition Writing
 - Synthesis and Transformation

Paper 1 ~ Writing

EXAM FORMAT			
PAPER	COMPONENT	MARKS	WEIGHT-ING
1 Writing (1h 10 min)	Situational Writing	15	27.5%
	Continuous Writing	40	

- **Assessed on:**

- **Content** → Ideas, Development and Organisation
- **Language** → Vocabulary, Variation in sentence structures and skilful use of transition within and across paragraphs

Situational Writing

- **Identification of the following:**
 - Purpose, Audience, Context
 - Content Points
- **Other considerations:**
 - Opening and closing comments
 - Overall style

Continuous Writing

- **Change of format**
 - Topic
 - 3 pictures as a trigger
- **A MUST to answer to the topic and address at least one of the pictures**

Continuous Writing

- **Change of format**
- **Skills required:**
 - Creative and Critical Thinking
 - Planning
 - Content Development

Paper 2

EXAM FORMAT

PAPER	COMPONENT	MARKS	WEIGHT -ING
2 Language Use and Comprehension (1 h 50 min)	<u>Booklet A (MCQ):</u>		47.5%
	Grammar	10	
	Vocabulary	5	
	Vocabulary Cloze	5	
	Visual Text Comprehension	8	
	<u>Booklet B (OE):</u>		
	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis / Transformation	10	
Comprehension OE	20		
(1- 4m per question)			

Paper 2

- **School-based worksheets targeting each component**
- **Comprehensive set of school-based notes:**
 - Grammar Notes
 - Vocabulary
 - Spelling words (Commonly misspelt words)
- **Strategies taught:**
 - Annotation
 - CUBHi

Synthesis and Transformation

- A progression from sentence combining in P1 to P4.

Q: The thief tried to run away. The police caught him.

A: The thief tried to run away but the police caught him.

- Tests comprehension and understanding of how contextual use of lexical and grammatical items shapes meaning.

Synthesis and Transformation

3. The plant died because Danny had neglected it.

Owing to _____

Synthesis and Transformation

- **Stringent marking criteria**
 - 2 marks each
 - 1 mark if answer has 1, 2 or 3 transference/punctuation errors
 - 0 mark if:
 - meaning of sentences is changed
 - mistake in grammar structure
 - unnecessary substitution of words

Together
MAY WE GIVE

our *children*

the —
roots ○

grow
AND THE

wings

to *fly*



Mrs Jean Toh

HOD EL

lim_yi_jun@moe.edu.sg