



ENGLISH MATTERS

P6 PARENTS BRIEFING 2018

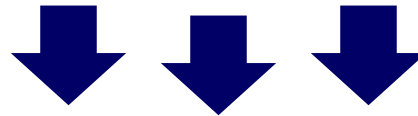
Presentation Outline

- **English Syllabus Overview**
- **Assessment**
 - Exam Format
 - Quick Tips in managing the paper
- **Preparation for PSLE**
 - Moving ahead

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 - Learning thus far
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English Language and Literacy Curriculum @ Kellock



Building 21st century competencies

- Critical thinkers/ listeners/
- Confident speakers/Effective communicator
- Self-directed learners

2010 EL Syllabus

- <http://www.moe.gov.sg/education/syllabuses/english-language-and-literature/>

ENGLISH LANGUAGE

- [2001 English Language \(Primary and Secondary\) Syllabus \(608kb .pdf\)](#)
- [2010 English Language \(Primary and Secondary — Express / Normal \(Academic\)\) Syllabus \(2.3Mb .pdf\)](#)
- [2010 English Language \(Primary \(Foundation\) / Secondary Normal \(Technical\)\) Syllabus \(2.0Mb .pdf\)](#)

Instructional Materials

- STELLAR Readers
- School Based Worksheets and teaching resources
- Listening Comprehension Booklet
- Practice Papers purchased
- Other school papers

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EXAM FORMAT

PAPER	COMPONENT	MARKS	WEIGHT -ING
1 Writing (1h 10 min)	Situational Writing	15	27.5%
	Continuous Writing	40	
2 Language Use and Comprehension (1 h 50 min)	<u>Booklet A (MCQ):</u>		47.5%
	Grammar	10	
	Vocabulary	5	
	Vocabulary Cloze	5	
	Visual Text Comprehension	8	
	<u>Booklet B (OE):</u>		
	Grammar Cloze	10	
	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis / Transformation	10	
Comprehension OE (1- 4m per question)	20		

EXAM FORMAT

PAPER	COMPONENT	MARKS	WEIGHT-ING
3 Listening Comprehension (Abt 35 min)	Listening Comprehension MCQ	20	10%
4 Oral Communication (Abt 10 min)	Reading Aloud Stimulus-based Conversation	10 20	15%
Total		200	100%

Quick Tips – Paper 2

EXAM FORMAT

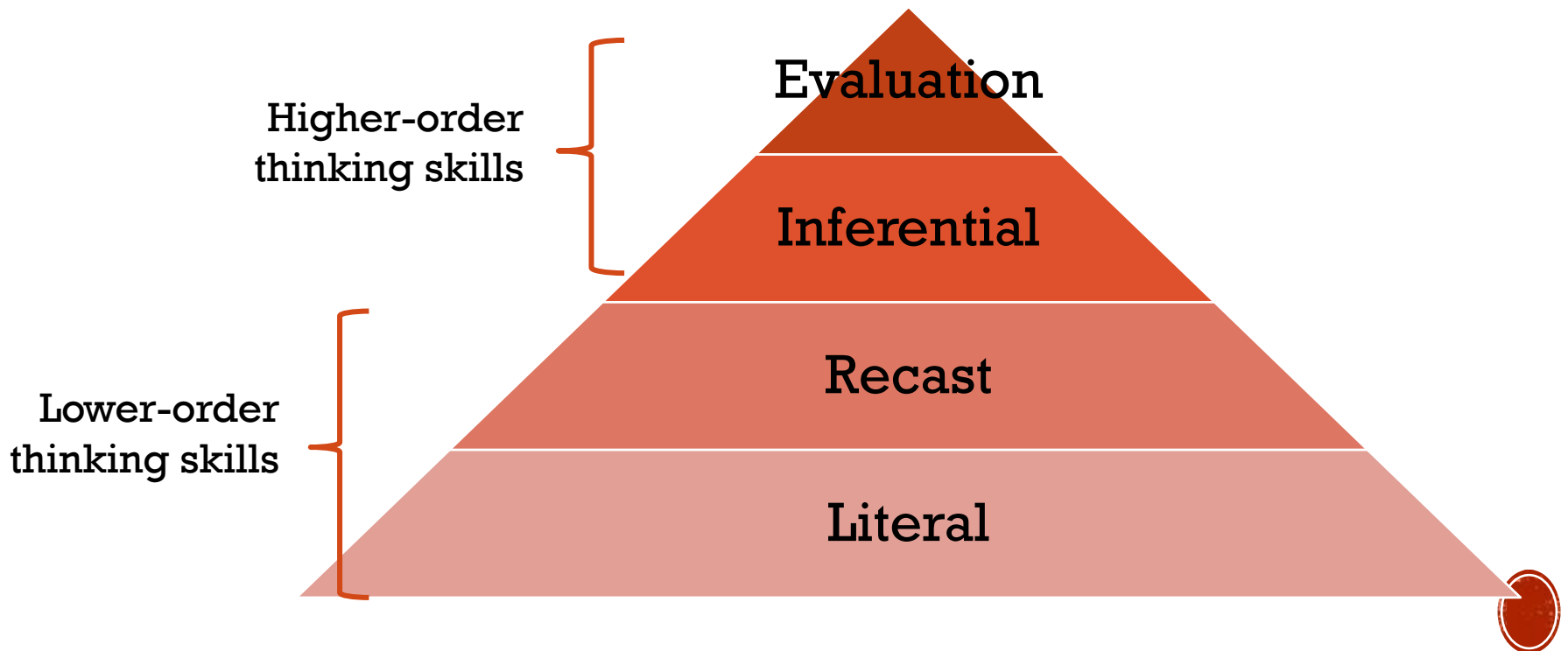
PAPER	COMPONENT	MARKS	WEIGHT -ING
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	Grammar	10	
	Vocabulary	5	
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	Grammar Cloze	10	
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	Synthesis / Transformation	10	
Comprehension OE	20		
(1- 4m per question)			

Quick Tips – Paper 2

- **School-based worksheets targeting each component**
- **Comprehensive set of school-based notes:**
 - Grammar Notes
 - Vocabulary
 - Spelling words (Commonly misspelt words)
- **Strategies taught:**
 - Annotation
 - CUBHi
 - O.R.A. L. E.X.A.M

TYPES OF COMPREHENSION QUESTIONS

- Reading comprehension skills in the 2010 English Language Syllabus for primary level are mapped to those of Barrett's Taxonomy of Reading Comprehension.



APPROACH TO DOING COMPREHENSION

Skimming

Skim passage and/or questions to get a rough idea of the passage.



Annotation

Read text for understanding.



CUBHi

Read the questions to know what's required of the answer.



Scanning

Scan passage for the answer.



Craft and answer the questions.



S.T.O.P

Check the answer for errors that would distort the meaning.

SKILLS STUDENTS NEED TO...

Read text for understanding:

- Skimming
- Annotating

Tackle the questions:

- Scanning
- Knowing the types of comprehension questions
- Breaking down the questions (CUBHi)
- Use appropriate answering structures like O.R.A.L
- Editing (S.T.O.P)



Quick Tips – SBC

EXAM FORMAT

PAPER	COMPONENT	MARKS	WEIGHT -ING
4 Oral Communication (Abt 10 min)	Reading Aloud Stimulus-based Conversation	10 20	15%

Quick Tips – SBC

- **Criteria:**

- **Personal Response**

- To provide personal responses to the given topic and to elaborate on your ideas well

- **Clarity of expression**

- To express and articulate oneself clearly in a conversation, with accurate pronunciation and using a wide range of appropriate vocabulary and accurate sentence structures

- **Engagement in conversation**

- To interact by establishing eye contact and smiling

Approach to Stimulus-based Conversation

Body Language

I look confident and ready to converse.

Language (Vocabulary and Sentence Structures)

I use a wide variety of appropriate vocabulary and correct sentence structures.

Accuracy

I speak clearly and with correct pronunciation.

Development of Response

I give developed personal responses using thinking structure O.R.A.L. E.X.A.M.

Engagement

I interact well with my listener and capture his/her attention.

B.L.A.D.E

SBC CRITERIA

Development of Response

Gives personal responses which are well-developed

Body Language

Expresses oneself very clearly and with confidence

Language Accuracy

Uses a wide range of appropriate vocabulary and structures, supported by correct pronunciation

Engagement

Interacts very well and show initiative in introducing ideas

Quick Tips – SBC

- **Thinking Routine ORAL EXAM**

ORAL	EXAM
<p>Opinion Relevant Details Additional Details Link</p>	<p>Explain topic eXpound with 5W1H Additional ‘Spice’ iMpact on me/others</p>

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Moving Ahead



**KEEP
CALM
AND ENJOY
LEARNING
ENGLISH**

Together
MAY WE GIVE
our *children*
the —
roots O
grow
AND THE
wings
to *fly*



Mrs Jean Toh

HOD EL

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