



CHIJ (KELLOCK)

121 Queensway Singapore 149059
Tel: 62730096 • Fax: 6273 1710 • Email: chijks@moe.edu.sg
<http://www.chijkellock.moe.edu.sg>

*A Christ-centered learning community where every child will develop
her unique giftedness to lead and make a difference.*

9 January 2018

Dear Parents/Guardian,

Sexuality Education Programme @ Kellock

1. We are writing to inform you that the school will be conducting our Sexuality Education (SEd) Programme based on the "Growing Years Series" for the Primary 6 students.
2. This programme aims to educate our students on accurate, current and age-appropriate knowledge on human sexuality and the changes they may experience as they grow physically and emotionally. It seeks to inculcate the social and moral values of human relationships and facilitate a healthy sense of identity as they grow to be independent young adults. We hope that our students would develop a moral compass and respect for themselves and for others.
3. This programme will be conducted by our own teachers in Term 2 Wk 2 - 5 and Term 4 Wk 5. It is strongly recommended for our Primary 6 students. Please refer to Annex A for the lesson coverage.
4. If you are uncomfortable with your child / ward participating in this programme, you may choose to withdraw her from it. Please indicate your reasons for withdrawal to facilitate our continued improvement in this programme for the future. We look forward to your support. You may access our school website (<http://www.chijkellock.moe.edu.sg/>) for more information on sexuality education.
5. Kindly return the acknowledgement and Opt-Out (only for parents who would like to opt their daughters out of the programme) form/s to your daughter's form teacher by 16 January 2018. For any queries, you may contact Mrs Hannah Yuen at 6273 5701. Thank you.

Yours sincerely,

Mrs Hannah Yuen
HOD Student Management

Ms Magdalene Chin
Principal



Student All-Round Development



TEACHING & LEARNING



STAFF WELL-BEING



Character and Citizenship Education



PEOPLE OF THE YEAR
SINGAPORE



LOTUS
SCHOOLS'
GREEN
AUDIT
AWARD
LOTUS



National
Arts
Education
Blaze Award
2013



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Parent's Name: _____

Parent of (Child's name): _____

Ms Magdalene Chin
CHIJK (Kellock)

Dear Principal

THE GROWING YEARS PROGRAMME FOR YEAR 2018

Acknowledgement of Letter – For all parents.

I acknowledge receipt of letter from the school regarding the school's sexuality education, *Growing Years* programme, that will be taught in 2018. I have read the information provided on the content coverage and delivery of the programme.

Parent's Acknowledgement: Name & Signature



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Parent Opt-out Form

– Applicable only if parents wish to opt their child out of the Growing Years programme

1. I would like to withdraw my child, _____, of
(full name of child)

_____ from the *Growing Years* programme for 2018.
(class of child)

2. My reason(s) for my decision to opt my child out of the programme:

- Religious reasons
 - My child is too young.
 - I would like to personally educate my child on sexuality matters.
 - I do not think it is important for my child to attend Sexuality Education lessons.
 - I have previously taught my child the topics in the *GY* Programme for this year.
 - I am not comfortable with the topics covered in the *GY* Programme for this year.
 - Others: _____
- _____

3. Thank you.

Parent's Name & Signature

Contact No. (mobile)

Email address (optional)



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Annex A

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At CHIJ (Kellock), the following lessons from the Growing Years Programme will be taught in 2018:

Primary 6

UNIT	LESSONS / DURATION	LESSON OBJECTIVES At the end of the lesson, pupils will be able to:	TIME PERIOD
Are We More Than Friends?	Who Are My Friends? (30 min)	<ul style="list-style-type: none"> identify the qualities of a healthy friendship recognise the importance of making wise choices in friendship 	Term 2 Week 2 -5
	Am I A Good Friend? (30 min)	<ul style="list-style-type: none"> identify the qualities that they have as a friend recognise the importance of developing in oneself the qualities of a good friend 	Term 2 Week 2 -5
	What is Love? (30 min)	<ul style="list-style-type: none"> identify the characteristics of love and infatuation distinguish between the characteristics of love versus infatuation 	Term 2 Week 2 -5
	Am I Falling In Love? (30 min)	<ul style="list-style-type: none"> identify strong feelings arising from infatuation. manage strong feelings arising from infatuation identify ways to manage and cope with teasing from peers 	Term 2 Week 2 -5
	Main Task (30 min)	Description of the Main Task: Pupils are to play the role of a game designer who wants to create a board game to help pupils of their age learn more about the Big Idea of Relationships, specifically on family, friendships, love and infatuation. They will consider the issues that their peers would face and craft questions and answers that they believe their peers would benefit most from knowing.	Term 2 Week 2 -5
Friends or Foes?	Are You Really My Friend? (30 min)	<ul style="list-style-type: none"> identify the pros and cons of forming relationships through social networking websites know ways to keep themselves safe when using social networking websites 	Term 4 Week 5
	Is It All Safe? (30 min)	<ul style="list-style-type: none"> know that some information (like pornography) received through the Internet may be harmful know ways to keep themselves safe when using the Internet 	Term 4 Week 5
	Main Task (30 min)	Description of the Main Task: Pupils are to apply their understanding of Safety in a variety of scenarios where the main character could be in a precarious situation. They will consider the situation from the point of view of the main character, discuss what they think and feel about the situation and what they will do or say to ensure their safety. These scenarios will provide pupils with the opportunity to demonstrate their understanding of Safety and that safety is a right and a responsibility.	Term 4 Week 5



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