

**CHIJ Kellock**  
**Briefing for Parents of P5 Students 2019**  
**[Subject-Based Banding]**

**P5 (2019) to P6 (2020)**

**PART I: Information related to Subject-Based Banding at the end of P5**

**1. Assessment Weighting**

The following weighting will be used to identify students for the various courses:-

<b>SA1</b>	<b>SA2</b>	<b>TOTAL</b>
30%	70%	100%

**2. P5-6/ PSLE Grades and Scores**

<b>Grade</b>	<b>Mark Range</b>	<b>Brief Description</b>
A*	> 91	Has very good understanding of the subject
A	75 - 90	Has good understanding of the subject
B	60 - 74	Has good understanding of the subject
C	50 - 59	Has adequate understanding of the subject
D	35 - 49	Has fair understanding of the subject
E	20 - 34	Has elementary understanding of the subject
U	< 20	Has not met the requirement for the minimum grade

**3. P5-6/ PSLE Foundation Course Grades and Scores**

<b>Grade</b>	<b>Mark Range</b>	<b>Brief Description</b>
1	85 - 100	Is very good in the subject at the foundation level
2	70 - 84	Is good in the subject at the foundation level
3	50 - 69	Has an adequate grasp of the subject at the foundation level
4	30 - 49	Has an elementary grasp of the subject at the foundation level
U	Below 30	Has not met the requirements at the foundation level for the minimum grade

**4. Objectives of Subject-Based Banding**

4.1. To provide more flexibility to students with strengths and abilities that vary across subjects

**5. Levels of Courses for Academic Subjects (E, M, S, MT)**

- 5.1. Higher Course (applicable only to MT)
- 5.2. Standard Course
- 5.3. Foundation Course

## 6. Procedure for Course Placement (from P4 to P5 to P6)

School recommends subject combination based on **P4 SA1 + SA2 Results**



Parents select preferred subject combination **for P5**



Student takes subject combination chosen by parents **at P5**



At the end of P5, based on P5 SA1 + SA2 results (see criteria in Part II), the student will be informed of the subject combination for P6, decided by the school.



Student takes subject combination determined by school **at P6**

## **PART II: Criteria for pursuit of various courses at the end of P5**

### 7. Criteria to continue 4S (Standard) + 1H (Higher Mother Tongue) at P6

<b>Subjects to be considered</b>	<b>Minimum Requirements</b>
Mother Tongue	A*/ A/ 70 - 74
English Language	Grade C (Pass) or better in ALL subjects including HMT
Higher Mother Tongue	
Mathematics	
Science	

If a student pursuing the 4S + 1H (Higher Mother Tongue) subject combination at P5 does not meet the above criteria at the P5 exams, she will be requested to take a less demanding subject combination at P6 that does not include HMT.

### 8. Criteria for upgrading subjects from Foundation Level to Standard Level

<b>Minimum Requirement for P5 Exam</b>	<b>Upgrade to P6 Standard Level</b>
Grade 1 in:- <ul style="list-style-type: none"><li>• 1 Foundation Subject OR</li><li>• 2 Foundation Subjects</li></ul>	Upgrade to <u>P6 Standard Level for those subjects</u> ; dependent on:- <ul style="list-style-type: none"><li>▪ Student's ability to bridge the gap between foundation level at P5 and standard level at P6</li></ul>

<b>Minimum Requirement for P5 Exam</b>	<b>Upgrade to P5 Standard Level</b>
Grade 1 in <ul style="list-style-type: none"><li>• 3 Foundation Subjects OR</li><li>• 4 Foundation Subjects</li></ul>	Upgrade to <u>P5 Standard Level for all subjects</u> :- <ul style="list-style-type: none"><li>▪ Repeat an extra year to handle 4S OR 3S 1F combination at P5</li></ul>

### 9. Criteria to remain in chosen Subject Combination at P6

P5 Subject Combination	Minimum Requirement
4S	Grade C (Pass) in at least 1 Standard Level Subject + 3 other subjects <u>not</u> below 30 marks

P5 Subject Combination	Minimum Requirement
3S + 1F	Grade C (Pass) in at least 1 Standard Level Subject
2S + 2F	

If a student does not attain the above minimum requirement, she will be requested to take a less demanding subject combination at Primary 6 so that her learning needs are better met.

### 10. Basis for recommendations and decisions on subject combinations

Decision on a subject combination at the end of P5 for each student will be made based on:-

- Current year's results
- Previous year's results
- Other tests and assessments
- Teachers' professional observations and assessment of the child's abilities and potential
- Multi-level dialogue among subject teachers and the Principal